



# TeleMiracle Lesson Plan

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**Curriculum:** English Language Arts 2

**Grade Level:** Grade 2

**Lesson:** Introduction to TeleMiracle

**Lesson Duration:** 20 – 30 minutes

## Objectives

This is an introductory lesson about TeleMiracle using a KWL chart (What I already know, What I want to know, What I learned) related to what a charity and telethon are and who TeleMiracle helps.

## Success Criteria

Students share and reflect on their previous knowledge of TeleMiracle and will have a better understanding of what a telethon is, which organization runs TeleMiracle and how the Kinsmen Foundation helps people in their community.

## Expectations: Oral Communication

Students will demonstrate an understanding of appropriate listening behaviour by using attentive listening strategies. Students will demonstrate an understanding of appropriate speaking behaviour in different situations including paired-sharing and small and large group discussions.

## Lesson Delivery

1. Explain to students they will learn about an important event called TeleMiracle, hosted by the Kinsmen and Kinette Clubs of Saskatchewan. Explain to them the role of a charity.
2. Ask students if they have heard of TeleMiracle. Give them a minute to talk to the person sitting next to them and state everything they know about TeleMiracle.
3. Explain that together the class is going to be using a chart to determine: What I already know, What I want to know, and What I have learned (CR2.3) as a way of gathering and recording information about TeleMiracle. In the first column, record everything you know about TeleMiracle. In the second column write down what you want to learn. In the final column, write down everything you have learned about the charity, the Kinsmen Foundation, and TeleMiracle when finished the unit.
4. Ask the students to share what they already know about TeleMiracle and record using notes on a blackboard or chart. Some of the responses could include: our school collected money for TeleMiracle, it helps all ages of people in Saskatchewan, I have performed at TeleMiracle, charities help people who are sick, and they have special teddy bears every year at the Telethon.
5. Ask what else your students would like to know about TeleMiracle and record it as well. Tell the students that the chart is going to be kept on display and referred to over the next several weeks. As students think of more things, they can be added to the chart.
6. At the end, reflect on everything that was learned.

## Application of Information

Students will learn how to use a KWL chart, with assistance from the teacher, while reviewing knowledge about The Kinsmen Foundation and TeleMiracle.

**Assessment**

Use student responses and level of participation to assess if students have a basic understanding of TeleMiracle and charities.

**Materials and Media**

TeleMiracle – KWL Chart • Chart paper or white board and markers



What I Know about TeleMiracle	What I Want to Know About TeleMiracle	What I Learned About TeleMiracle